# Supporting Students with Special Educational Needs through Integrating New Literacies in the Junior Secondary English Classroom

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# Why eLearning?

- To prepare students for the 21$^{st}$ century
- To enhance students' motivation
- To foster students' learner autonomy
- To cater for students' diversity

**SHOW DON'T TELL**
Communicate your vision in an impactful and meaningful way by creating experiences, using illustrative visuals, and telling good stories.

**FOCUS ON HUMAN VALUES**
Empathy for the people you are designing for and feedback from these users is fundamental to good design.

**CRAFT CLARITY**
Produce a coherent vision out of messy problems. Frame it in a way to inspire others and to fuel ideation.

**EMBRACE EXPERIMENTATION**
Prototyping is not simply a way to validate your idea; it is an integral part of your innovation process. We build to think and learn.

**BE MINDFUL OF PROCESS**
Know where you are in the design process, what methods to use in that stage, and what your goals are.

**BIAS TOWARD ACTION**
Design thinking is a misnomer; it is more about doing that thinking. Bias toward doing and making over thinking and meeting.

**RADICAL COLLABORATION**
Bring together innovators with varied backgrounds and viewpoints. Enable breakthrough insights and solutions to emerge from the diversity.

# The Theory – Design Thinking Approach

# Examples of multimodal texts

Infographics

Advertisements

Animation

Text Messages

eBooks

Presentations

Cards

Posters

Blogging

Videos

# Objectives:

- to uplift the vibe after Covid

- to raise students' motivation in learning the following tasks

- to instill a positive value in learning English

# Poster Design

You are hosting a movie show for the Film Club. Choose your favourite film and design a poster for the activity.

**Display the posters of movie show designed by students through the use of LoiLoNote**

# Advantages of using the resources

Language features

Persuasive language - adjectives, slogan, rhetorical questions

Tagline

Film Genres (thriller, comedy, romance, sci-fi)

Literary devices (rhyme, alliteration, repetition) - *See poems for Valentines' Day*

# Visual representation

Colours (single colour, use of pastel and vibrant colours, etc.)

Angles (close-up vs wide shot)

Symbols and images - Design assets

# Advantages of using Adobe Express

• Students, especially the less able ones, love using the templates and visual effects of the app

• More importantly, they attain a sense of achievement to the language tasks by showing the required information

# Advantages of using LoiLoNote

- High display of students' creative work

- A platform displaying graded learning materials when different levels of samples are shown and highlighted

# Food for thought

Creativity is something you can never teach. Creativity and innovation have been highlighted as essential skills for the 21st century. As for SEN students, it is always important to let them know they can achieve and celebrate the amazing work with others.

# 2. Visiting Australia

# Group Project

# Task: Group Presentation in a Speaking Lesson

Your school is considering holding an exchange tour to Australia after the pandemic. The Exchange Tour Board is now interviewing students who are interested in the tour and see where they would like to go. The winning team will receive a subsidy from the school to join the tour.

You and three other members would like to join the tour. Discuss with your members:
• the aim of the visit
• the city/ cities you plan to go
• four places your team suggests
• anything else important

# Learning Objectives

• Students are able to organize their ideas with details.

• Students can acquire cooperation skills in the presentation.

• Students are able to take care of the target audience.

• Peer evaluation can help students appreciate others' work and learn from each another.

# eTools we used

GoodNotes

Google Earth

LoiLoNote School

# Before the lesson: Writing – Visiting Australia (TSA 2016)

You are Jackie. Your teacher is organising a school trip to Australia for your class. She needs to choose three activities for the students and has asked you for your opinion. Send her an email explaining which <u>three</u> activities you would like to do and why.

You may use <u>some</u> of the ideas from the pamphlet below and/or <u>your own ideas</u> in your writing. Write the email in about 150 words.

## AUSTRALIA TRIP ACTIVITIES

- meet famous Australian animals e.g. kangaroos and koalas
- only in Australia

- enjoy the beach
- summer fun

- learn English
- meet Australian students

- climb the bridge
- see great views

- visit a museum
- find out about Australia's history

SYDNEY MUSEUM OF ART

AUS SHOP
Australian Souvenirs

- go shopping
- buy souvenirs

Menu

Hamburgers - Ostrich Kangaroo

Steak - Kangaroo

Emu eggs
Emu Egg Omelette

- try some Australian food

- meet native Australians (Aborigines)
- learn how to play a digeridoo (Aboriginal musical instrument)

**END OF PAPER**

# The Lesson

⊞Learning and Teaching Process

| 教學環節 Sequence | 時間 Time | 教學內容 Content of Teaching | 教學活動 Teaching Activities | | 設計理念 Rationale of Design |
|---|---|---|---|---|---|
| | | | 教師活動 Teacher Activities | 學生活動 Students Activities | |
| 引起動機 Motivation | 7 | Lead in | Introduce the task with instructions. | Ss pay attention at what to do. | - Prepare students for the task |
| 發展 Development | 5 | Presentation One | Invite students to share their plans for the exchange. | Gp 1: presentation Others: evaluation | - Peer assessment |
| | 5 | Presentation Two | Invite students to share their plans for the exchange. | Gp 2: presentation Others: evaluation | - Peer assessment |
| | 5 | Presentation Three | Invite students to share their plans for the exchange. | Gp 3: presentation Others: evaluation | - Peer assessment |
| | 5 | Presentation Four | Invite students to share their plans for the exchange. | Gp 4: presentation Others: evaluation | - Peer assessment |
| 鞏固/延伸 Consolidation/ Extended learning | 8 | Round Up | Give comments. | Ss give feedback. | - Prize presentation |

# Groupings

Group 1:  A, B, C, *D

Group 2:  A, B, *C

Group 3:  A, *B, C

Group 4:  A, B, C, *D

# Video - Group Presentation
# by using Google Earth

# Advantages of using Google Earth

• By using Google Earth, SEN students could present their ideas through **visualized geography** and **details of the places** they would like to indicate.

• It enables students to present their ideas in an **organized** way.

• The sharing function fosters students' **collaboration** skills when face-to-face teaching is impossible.

Students had to fill in
an assessment form through
**LoiLoNote School**
while their classmates were doing
presentations

# The Peer Assessment

## **Advantages**

- Encourage students to be involved
- Develop their judgmental skills
- Maintains the fairness of assessment
- Students learn more from each others' work

~Positive comments only~

# 3. Charity Week - A Helping Hand
**Individual Presentation**

# Task: Individual Presentation in a Speaking Lesson

You are the Chairperson of the Social Service Club.

Suggest three activities for your students to join for the Charity Week.

**You may include:**

- **the purpose of the Charity Week**
- **the target participants for the Charity Week**
- **three activities for them to join**
- **Which organizations will the proceeds be given to**

# Learning Objectives

- Prepare students for the targeted vocabulary with Quizlet
- Students are able to learn the vocabulary with exciting games
- Students present their ideas with Adobe Cloud Express (formerly Adobe Spark) at their own pace
- Students are able to do a group interaction on a similar topic more effectively

# eTools we used:

Quizlet  &  Adobe Creative
Cloud Express

# Vocabulary Building – The Teaching Flow

- Flashcard
- Quizlet
- Dictation

# Students played Charity - Student's Adobe Cloud Express (app – Adobe Spark Video)

# How Adobe Creative Video Works

- Music & other functions
- Recording
- Photos

# Advantages of using Adobe Creative Cloud Express
## (formerly called Adobe Spark)

- It sparks students' creativity.

- It is easy to use with many beautiful templates and fonts.

- Students can add music to their work.

- It caters for learners' diversity.

- Students can view their work with a sense of achievement.

# Charity - Student's Final Topic
## Group Discussion- Charity Week
## (TSA 2013, 9ESG6)

*Your principal has asked the Student Union to help set up a stall to raise money for poor people. You and two other members of the union are talking about the stall.*

In your discussion, you may include:

- items for sale e.g. stationery, second-hand books…
- where and when to set up the stall
- handling money e.g. where to keep the money, how to set the prices…
- how to promote the stall
- anything else that you think is important

*You may begin by saying:*

We are setting up a stall to raise money for poor people. First, let's talk about the items for sale.

# 4. Writing

# Task: Writing - Letter of Advice

You are Chris Wong. Ms Lee, the school counsellor, wants you to help her write a letter of advice to your friend Mandy in about 150/ 200 words.

# eTools we used

- Pages
- Google Form

# Learning Objectives

- Adopt levelled worksheets to cater for students' learning needs at the pre-writing stage.

- Motivate students to write with pages and Apple Pencil so they can be more expressive at the while-writing stage.

- Students are expected to write clearly with connectives and paragraphs.

- Students are able to do sentence writing as consolidation at the post-writing stage.

# Writing - Letter of Advice

(Display graded worksheets and students' work)

# Food for thought

- **Let students try something new. Let them find the joy in learning.**
- **You will be amazed by what they contribute.**

# 5. Biography
## (Examples: Angelina Jolie and Yuzuru Hanyu)

# Task

- Clips making
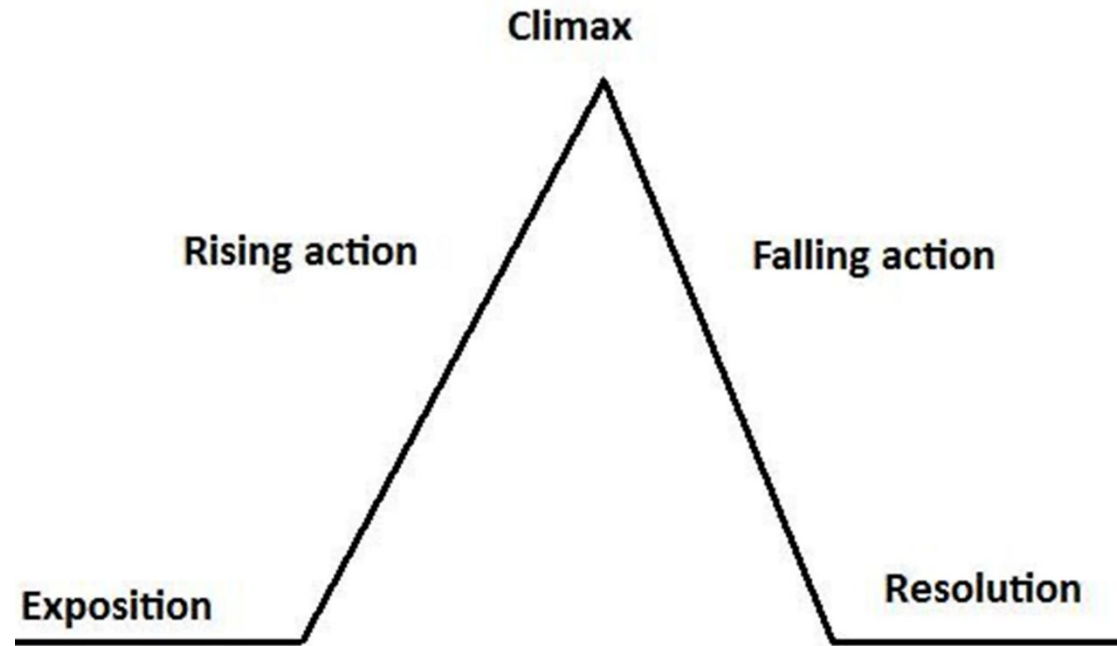- 📌 Tell the story of your favourite celebrities.

# Learning Objectives

- Let students know the structure of a biography in a listening task.
- Let students explore the stories and the human qualities of their favorite celebrities.
- Remind students the importance to organize events with years.
- Remind students the importance to use various adjectives to describe the person or the events.

# Food for Thought

- According to Albert Einstein, creativity is intelligence having fun.
- No matter who the students are, by giving them plenty of time, they are able to express the stories they love creatively.

# 6. Story Writing

Climax

Rising action

Falling action

Exposition

Resolution

# The task

- Create a story with the following elements:
- The setting - when and where the story takes place.
- The characters - who the people are in the story.
- The dialogue - what happens in the story and what the characters say.
- The end - A surprise ending with a twist.

# Learning Objectives

- To help students understand the composition of a story
- To remind students the tenses to be used in a story
- To remind students the importance in using sequencers to link the ideas or events up appropriately
- To encourage students write creatively for their own e-book

# eTools we used

- my storybook

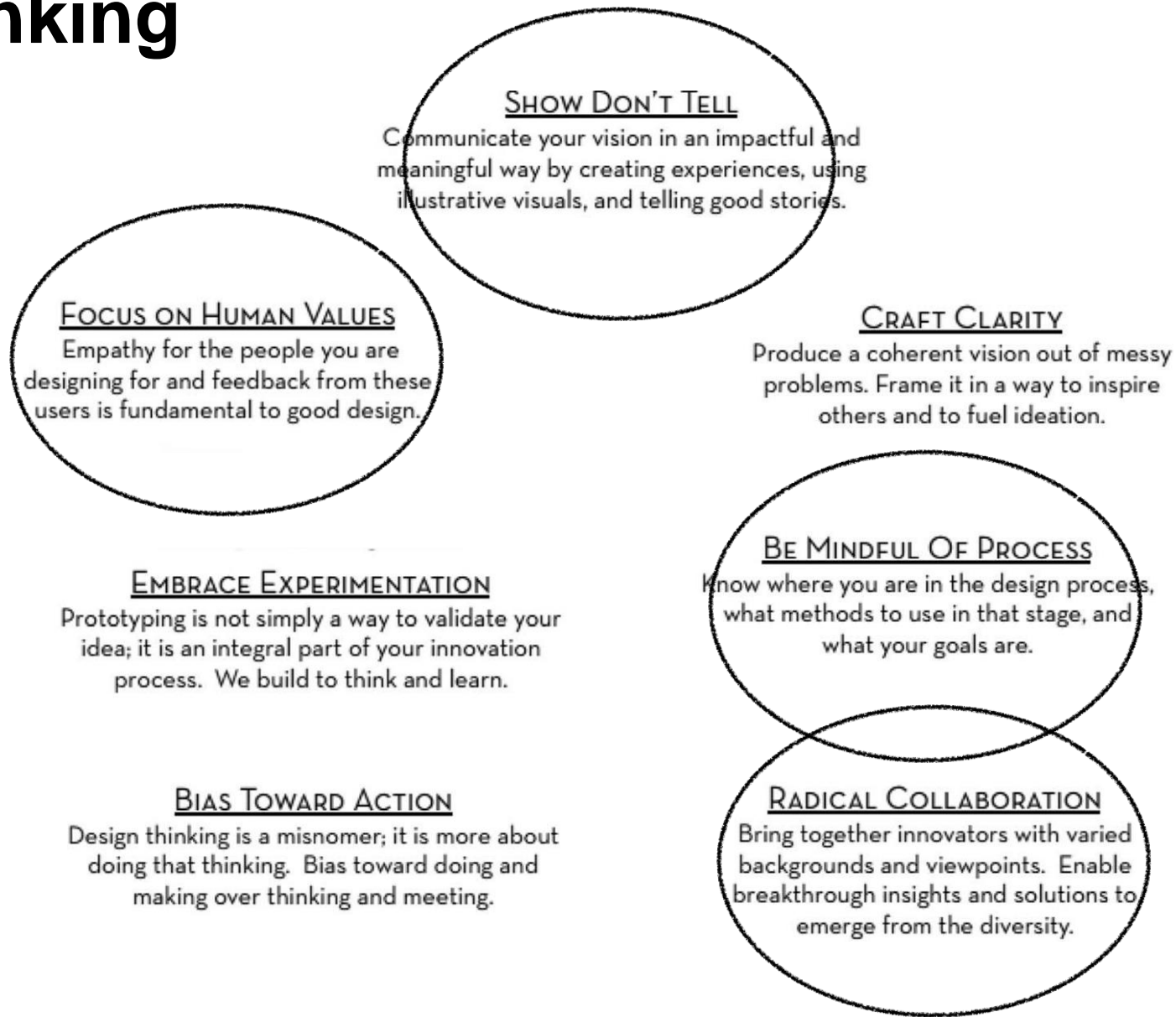# Creating Stories by using mystorybook.com

Student's e-book

Title: Mary & John

# Food for thought

Let your students write freely with visual support. Let them have a taste of the experience of creating a book. You will always find their work amazing.

# Design Thinking Approach

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Communicate your vision in an impactful and meaningful way by creating experiences, using illustrative visuals, and telling good stories.

## Focus on Human Values
Empathy for the people you are designing for and feedback from these users is fundamental to good design.

## Craft Clarity
Produce a coherent vision out of messy problems. Frame it in a way to inspire others and to fuel ideation.

## Embrace Experimentation
Prototyping is not simply a way to validate your idea; it is an integral part of your innovation process. We build to think and learn.

## Be Mindful Of Process
Know where you are in the design process, what methods to use in that stage, and what your goals are.

## Bias Toward Action
Design thinking is a misnomer; it is more about doing that thinking. Bias toward doing and making over thinking and meeting.

## Radical Collaboration
Bring together innovators with varied backgrounds and viewpoints. Enable breakthrough insights and solutions to emerge from the diversity.

# Thanks!